

Pulaski County Gifted Program

Gifted and Talented Nomination Form

Complete the TABS form if you have a child/student who you believe to be performing well above grade level or demonstrating exceptional strengths or talents and would like the child's performance and achievements to be reviewed by the gifted/talented committee. When completing the TABS form, **SPECIFIC examples must be given** in order for the information to be forwarded to the committee for review. If specific examples are not given, the student will not be considered by the committee. The committee will review this information along with school data (e.g. grades, reading level, work ethic, attendance, etc.) to determine next steps.

Listed below are some differences to help you distinguish between a bright child and a gifted learner (Janice Szabos, *Challenge*). The list below does not describe all the traits and attitudes of gifted children, as all children are diverse in their characteristics; however, it is a good reference of distinguishing characteristics. This can be used in conjunction with the TABS information chart you will be given.

Bright Child	Gifted Learner
<ul style="list-style-type: none">• Knows the answers• Is interested• Is attentive• Has good ideas• Works hard• Answers the questions• Top group• Listens with interest• Learns with ease• 6-8 repetitions for mastery• Understands ideas• Enjoys peers• Grasps the meaning• Completes assignments• Is receptive	<ul style="list-style-type: none">• Asks the questions• Is highly curious• Is mentally and physically involved• Has wild silly ideas• Plays around, yet tests well• Discusses in detail; elaborates• Beyond the group• Shows strong feelings and opinions• Already knows• 1-2 repetitions for mastery• Constructs abstractions• Prefers adults• Draws inferences• Initiates projects• Is intense

Once the completed forms are received, the committee will look at this information as well as pertinent school data to determine the appropriate steps to take. The recommendation of the gifted/talented committee will be communicated to the parents through a letter.

Student's Name _____

Form completed by: _____ Relationship to student: _____

Date of birth _____

Grade _____ Homeroom teacher _____

Please complete the forms as directed. Incomplete forms or late forms will not be reviewed. For consideration, the form must be returned to your child's school by the end of January.