

**L.I.T.T.L.E. Children Growing
School Improvement Plan
Fall 2013-Spring 2018**

Goal 1: Students from all racial and economic subgroups will show a 1% annual gain from the first to the second reporting periods of each year in the areas of literacy and numeracy based on WSO ratings.

Actions/Strategies/ Interventions or Programs	Resources/Materials Needed/ Professional Development	Person Responsible for Monitoring and Evaluation	Timeline for Implemen- tation	Means of Evaluation/ Monitoring of Inter- vention	Evidence of Impact
Implementation of OWL Curriculum for the Pre-K Program	OWL Curriculum Guides GELDS Standards Mentoring for New Teachers on the use of the OWL Curriculum	Director Lead Teachers	2013-18	Lesson Plans that show the use of the Pre-k curriculum	Use of varied and Integrated activities WSO Outcome Report
Develop Classroom schedules that maximize instructional time and include activities for all ability groups	Bright from the Start Lead Teacher Training	Pre-K Lead Teachers Director	2013-18	IQ Guide for Daily Schedule Lesson Plans Observations Daily Schedule Training Certificates	Balance of Instructional Activities during day
Develop and Utilize SLO assessments in literacy and numeracy	SLO Matrices Training on the correlation between GELDS and SLOs	Lead Teachers Director	2013-18	SLO Matrices SLO Pre/post test completions Training Certificates	SLO Improve-ment Summary Percentage of students that are proficient on all Indicators

2013 WSO Data
Gains Summary
Collection Period 1 to 2

Language and Literacy 7.36%
Mathematical Thinking 7.11%

2013 SLO Data
Percentage of Students that were Proficient on all Indicators
Improvement Summary, Pre-test to Post-test

Literacy 70.20%
Numeracy 92.50%

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Use benchmarks and progress monitoring data to develop small groups and determine instructional needs	Internet Based Computers Work Sampling Online Training on the use of Reports in Work Sampling Online	Lead Teachers Director	2013-18	WSO Data Developmental Check- lists Small Group Lesson Plans Benchmark Data	Assessment Results Developmental Checklists WSO Outcomes Report
Identify and utilize research-based differentiation for students with special needs (SpEd, EL, Speech) *Use data to plan for small group instruction	Analysis of assessment data WSO Training IEP Training - SpEd Resource Teacher Pre-K to K Teacher meeting	Lead Teacher SpEd Resource Teacher Pre-K Director SpEd Director	2013-18	Observations Correlated Lesson Plans of SpEd teacher and Classroom teachers Small group Lesson Plans Agenda/Sign-in Sheet for Meeting of Teachers	Placement of Students Appropriate IEPS
Hire and Retain Highly Qualified Teachers based on Bright from the Start criteria	Lead Teacher Annual Training Assistant Teacher Annual Training Site and Project Director Training	Director	2013-18	Qualifications of Lead and Assistant Teachers Certificates of Comple- tion of Training	100% of Staff being HiQ

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Goal 2: Students will be educated in learning environments that are safe and conducive to learning.

Actions/Strategies/ Interventions or Programs	Resources/Materials Needed/ Professional Development	Person Responsible for Monitoring and Evaluation	Timeline for Implemen- tation	Means of Evaluation/ Monitoring of Inter- vention	Evidence of Impact
Establish a safe and orderly school by clearly explaining expectations to students, staff, and parents	School Handbook Staff Orientation Parent Orientation Clearly Displayed Class- Room Rules	Director Lead Teachers	2013-18	Staff Orientation Agenda and Sign-in Sheet Parent Orientation Agenda and Sign-in Sheet Classroom Obser- vations IQ Guide for Daily Schedule	Implementation of Procedures by students, staff, and parents
Maintain a safe and orderly environment *Keep School Safety Plan updated and communicated to staff *Conduct Practice Drills *Teach character traits and community helpers through class lessons and 4-H *Maintain logs for visitors, late arrivals and early departures *Maintain up-to-date immunization forms and Eye, Ear, and Dental screenings	Training for Fire and Weather Drills for Teachers Classroom Lessons Collaboration of 4-H in Lessons	Lead Teachers Director 4-H Agents	2013-15	School Safety Plan Monthly Fire Drills Required Weather Drills Lesson Plans Classroom Observations 4-H Lesson Plans Student Sign-in/Out Visitor Log	Implementation of Procedures Decrease in late arrivals and early dismissals 100% of up-to-date Forms 3300 and 3231

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Implement the use of a behavioral management plan	Agendas Incentives for Positive Behavior Information for Parents Discipline Referral Forms	Lead Teachers Director	2013-15	Discipline Referrals Observations in various areas of the school	Decrease of Office Referrals

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Goal 3: Increase Parental Participation by ensuring 80% of students have a representation at a minimum of 3 school activities.

Actions/Strategies/ Interventions or Programs	Resources/Materials Needed/ Professional Development	Person Responsible for Monitoring and Evaluation	Timeline for Implemen- tation	Means of Evaluation/ Monitoring of Inter- vention	Evidence of Impact
Offer a variety of opportunities for parents and extended family members to attend	Flyers to advertise events Various resources depending on type of event	Lead Teachers Director	2013-18	List of In-House Activities Sign-in Sheets List of Field Trips Counts of Family Mem- bers	Percentage of students that have a participating family member
Utilize a variety of strategies to communicate opportunities for parent involvement *Establish a Parent Council	Schoolwide Monthly News- Letters Classroom Monthly News- Letters Contact Sheet - Phone Calls, Emails System Website	Lead Teachers Director	2013-18	Meeting Agendas Newsletters One Call Now Report Parent Contact Forms Hand-outs School Handbook	Increase of Parental Involvement
Keep parents informed of student's academic status	WSO Reports Developmental Checklists Progress Reports	Lead Teachers	2013-18	Conference Schedules for Fall and Spring Parent Contact Log	Increase number of Parents that attend Confer- ences