

Student:	Date:	Grade:	Completed by:
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Work Ethic Rubric for Pulaski County Schools

Directions:	Circle the Description the BEST describes the student. If the student falls between 2 descriptions, then go with the lower scale score.		
Rubric Components	Component Description Scale		
	3 - Always meets expectations	2 - Often meets expectations	1 - Seldom meets expectations
Respect and Personal Responsibility This category describes how a student presents himself or herself to the teacher and class.	<u>Attendance</u> - No more than 2 excused absences. <u>Punctuality</u> - No more than 1 unexcused tardy or late to class. <u>Classroom Materials</u> - Prepared for class. <u>Behavior</u> - Follows behavior expectations outlined in the student handbook.	<u>Attendance</u> - All absences excused. <u>Punctuality</u> - Between 1-3 times unexcused tardy or late to class. <u>Classroom Materials</u> - Normally prepared for class. Occasionally needs to go to locker to get supplies or borrows from others. <u>Behavior</u> - Normally follows behavior expectations outlined in the student handbook. Corrects behavior when reminded.	<u>Attendance</u> - Has unexcused absences. <u>Punctuality</u> - Over 3 times tardy or late to class. <u>Classroom Materials</u> - Seldom prepared for class. Regularly borrows materials or goes to locker. <u>Behavior</u> - Habitually fails to follow behavior expectations outlined in the student handbook and needs to be directed by teachers or peers.
Work Habits and Productivity This category describes what and how a student produces work for a class.	<u>Completes Work</u> - All work completed and handed in on time. Promptly arranges for and completes work after an absence. <u>Engaged</u> - Independently engages in classroom activities, demonstrates interest and curiosity in learning. Uses electronic devices appropriately. <u>Work Ethic</u> - Student achievement is reflective of student ability. Resourceful, seeks assistance when needed. <u>Safety Rules</u> - Always follows classroom safety expectations and guidelines.	<u>Completes Work</u> - Most work completed and handed in on time. Needs a reminder to arrange for and complete work after an absence. <u>Engaged</u> - Stays on task and follows directions. Needs few reminders to stay on task. Electronic devices occasionally a distraction. <u>Work Ethic</u> - Student achievement is reasonably reflective of student ability. Seeks assistance when approached. <u>Safety Rules</u> - Normally follows classroom safety expectations and guidelines. Immediately corrects behavior when reminded.	<u>Completes Work</u> - Very little work completed and handed in on time. Missing work. Does not meet deadlines. <u>Engaged</u> - Student does not remain focused on classwork and needs regular reminders to attend to the classroom tasks. Electronic devices regularly a distraction. <u>Work Ethic</u> - Student achievement is below student ability. Student work is inconsistent. Student does just enough to get by. <u>Safety Rules</u> - Seldom follows classroom safety expectations and guidelines and regularly needs to be reminded to follow rules.
Collaboration and Personal Integrity This category describes how a student works with others in the classroom and interacts within the classroom environment.	<u>Team Work</u> - Consistently provides ideas. Values and encourages all team members. <u>Interaction</u> - Always addresses students and staff appropriately, respects the physical environment. <u>Courtesy</u> - Always listens to others complete their thoughts and responds constructively. <u>Attitude</u> - Always communicates positively with classmates.	<u>Team Work</u> - Normally provides ideas and participates in all activities. <u>Interaction</u> - Normally addresses students and staff appropriately, respects the physical environment. <u>Courtesy</u> - Normally listens to others complete their thoughts and responds constructively. <u>Attitude</u> - Normally communicates positively with classmates.	<u>Team Work</u> - Does not participate or only participates after encouragement from peers or the teacher. <u>Interaction</u> - Needs to be reminded to address students and staff appropriately and to respect the physical environment. <u>Courtesy</u> - Does not allow others to complete their thoughts or responds inappropriately to others. <u>Attitude</u> - Does not communicate with classmates unless directed by the teacher or communicates negatively.